

## Fidelity to Treasures in Kindergarten

1. Follow the suggested Treasures Reading Pacing Guide.
2. Use the weekly themes to build students' background knowledge.
3. Ten Units, each with three weeks. The first two weeks teach new material. The third week is review.
4. The assessments in the Kindergarten Treasures are optional. None of them are required for CCSD DSPAS.
5. Use the Unit Planner (purple band) to preview the unit and prioritize skills.
6. Use the Suggested Lesson Plan (blue band) to preview the week and prioritize skills.
7. Small group instruction is included. Three sets of leveled books are in your classroom: approaching, on level, and beyond level. You may also use leveled books from the Facilitator's office (order via email from Deb Sneathen) or books in your building. Your small group instruction can continue to review the skills from Treasures.
8. The Literacy work stations may be used for centers.
9. Start Smart is a three week unit that introduces all the letters and works on listening comprehension. Depending on the ability of your class, you may want to shorten the time you spend in Start Smart.
10. Day 1: Do the Morning Message, Phonemic Awareness Warm UP, Oral Language lesson, Phonemic Awareness, Phonics, and High-Frequency Words. Never skip the phonemic awareness or oral language lessons. Phonemic awareness is critical! It is the number one predictor of early reading success. Phonemic Awareness is completely auditory. The student never sees the letter during a phonemic awareness lesson. The oral language is important to teach because it will help to expand the students' vocabulary and their expressive language. Use the vocabulary routine that you will find in the Oral language lessons (Unit 2, p. 285)
11. If you choose to do the handwriting in Treasures, that is fine. Please use the verbal pathways taught in Handwriting without Tears rather than the ones listed in Treasures.
12. Writing – Follow the writing lessons in Treasures. They are developmentally appropriate and use a lot of shared writing and interactive writing. In January begin Lucy Calkins' Units of Study. You may start the Units of Study earlier if you feel your students are ready.
13. There is one oral grammar lesson per week. Try to do the lesson to help expand the students' vocabulary. If you are behind, you may skip this lesson, especially if it does not match one of your essential skills. If it does match an essential skill, then teach the lesson.
14. Teach the letters in the order in Treasures (m,a,s,p,t,i,n,c,o,f,h,d,r,e,b,l,k and ck, u,g,w,v,x,j, qu,y,z). The first six letters make a continuous sound and are easier for the students to learn. Those first six letters also make up many words.
15. The workbook pages are optional.
16. In kindergarten stress phonemic awareness, oral language (vocabulary) and comprehension. Teach the phonics lessons as well.