

Kindergarten Report Card Parent Handbook

Math

*Recognizes numerals 0-10:

When shown numerals out of order, the student will name each numeral.

*Counts to 30:

The student will orally count to 30.

*Matches numeral to a set (0-10):

The student will match or write a numeral to a set of objects/pictures.

*Understands concepts of more and less:

The student will identify which of 2 sets has more members. The student will identify which of 2 sets has less members. Each set will contain no more than 10 members.

*Sorts pictures and objects:

Given a group of pictures and or objects, the student will place them in like groups such as color, shape, size or texture.

*Identify Shapes:

The student will identify circle, square, triangle and rectangle.

*Continues and creates ABC pattern:

The student will create a three-element pattern using manipulatives.

*Recognizes penny, nickel, dime, quarter:

The student will recognize a penny, nickel, dime and quarter using real coins.

Language Arts

Listening and Speaking

*Shows courtesy as a speaker and audience member:

The student will show respect to a speaker by using eye contact, listening attentively without interrupting, waiting their turn to speak and in general, using good manners.

*Follows two-step instructions:

Writing: (Students will progress through the developmental levels at their own pace. Not all students develop at the same rate and not all stages may be observed during the school year. As the year goes on, the student's writing should become more developed and reflect more conventional text.)

*Draws a picture to convey meaning:

The student will draw pictures to communicate an idea.

*Dictates a sentence relating to a picture:

The student will verbalize a complete sentence about a picture.

*Labels pictures:

The student will label items of a picture using approximated written words.

*Writes using letter/sound knowledge:

The student will write using the beginning letter sound.

*Uses some writing conventions: (directionality, capitalization, punctuation, and spacing)

Phonemic Awareness

*Claps syllables of 2- and 3-syllable words:

The student will clap the beats/syllables of 2- and 3-syllable words.

*Orally blends 3 phonemes to make a word:

When given the sounds /c/ /a/ /t/, the student will be able to blend them into the word cat.

*Hears rhyming words:

When given 2 words, the student will be able to state if they rhyme.

Emergent Reader

*Understands basic concepts of print:

The student will find the front and back of a book, develops directionality (works left to right, top to bottom), and makes return sweep to next line.

*Knows difference between words and letters:

The student will be able to count the amount of words on a page.

*Demonstrates 1 to 1 correspondence:

The student will point to each word while reading.

*Sequences a set of 3 pictures:

The following skills are assessed using a Rubric.

*Recognizes uppercase letters:

The student will name uppercase letters out of sequence.

*Recognizes lowercase letters:

The student will name lowercase letters out of sequence.

*Understands consonant letter/sound associations:

The student will name the correct sound of the consonants.

*Reads high frequency words from district list:

The student will demonstrate knowledge by reading words from a list.

*Decodes simple words in a passage:

The child will read a passage by decoding the simple (CVC) words.

End of Year Reading Rubric

4-Advanced (DRA level 4 and above)

3-Proficient (DRA level 3)

2-Basic (DRA level 2)

1-Below Basic (DRA levels A, B, 1)

Life Skills

*Communicates own needs:

The student will verbally communicate his/her needs appropriately.

*Identify nine colors:

The student will identify and name the nine colors: red, blue, yellow, green, orange, purple, and brown, black, white

*Recognizes first and last name:

The student will find his/her name from among other names.

*Prints first and last name:

The student will print his/her first and last name using upper and lowercase letters appropriately.

*States phone number:

The student will state his/her parent/guardian contact number.

*States address:

The student will state his/her physical home address.

*Demonstrates fine motor skills:

The student will use appropriate skills when completing kindergarten projects. (Cut, paste, color, an pencil control).

*Demonstrates gross motor:

Hop—The student will hop on one foot in place 5 times. Repeat with other foot.

Jump—The student will jump on both feet in place 5 times.

Gallop—The student will gallop left foot lead and right foot lead.

Bounce ball—The student will drop the ball and catch it using 2 hands (no trapping against the body) 3 out of 5 times. The child will bounce the ball to another person, catch it, and bounce it back 3 out of 5 times.

Student Responsibility/Behavior

*Respects adults, peers, and school property

*Shares and plays cooperatively with other children

*Strives for quality work

*Uses self-regulation

*Follows classroom rules and routines

*Uses time productively

*Behavior is controlled independently

*Behavior is controlled with teacher help

*Behavior frequently disrupts learning

*Absences/Tardies affect student progress