

Lakeview Elementary School

GRREAT Kids

Program

Learning to Live....Living to Learn

GRREAT KIDS PROGRAM

The GRREAT KIDS Program was created by the staff, students and parents of Lakeview for the purpose of identifying and teaching the keys of success for school and life. We have borrowed ideas and components from a variety of different sources to come up with a program that will meet the needs of our school community.

Elements of the GRREAT KIDS Program

Name- GRREAT KIDS Program
Logo
Philosophy
Rules
Definitions
Guidelines for Common Area of School
Teaching Materials
Recognition

GRREAT KIDS Name

G - Gaining
R - Respect
R - Responsibility
E - Esteem for Self and Others
A - Attitude
T - Teamwork

GRREAT KIDS Logo

GRREAT KIDS Philosophy

Lakeview students, staff, and parents believe by working together, we can achieve a positive school environment that will enable students to become GRREAT citizens. We believe students can learn the keys of success that are identified in this program.

GRREAT KIDS Rules

Take Care of Yourself

Take Care of Others

Take Care of This Place

GRREAT KIDS Definitions

Gaining = Earning or getting something

Respect = Treating people the way you want to be treated.
(Nice, kind, polite & helpful)

Responsibility = Making yourself do the right things for the right reason.
(Do what you're suppose to do - Do your job.)

Esteem = Feeling good about yourself for who you are.
(Taking pride in yourself and your accomplishments.)

Attitude = How you view the world around you.
(Finding what's right with everybody and everything.)

Teamwork = Working together toward a common goal.

Guidelines For School Areas

The following pages include guidelines for behavior in different areas of our school. These guidelines help define our school rules and clarify expectations for behavior. It is our hope that these guidelines promote respect and teach behaviors that will promote success in our school and throughout life.

Lakeview Dismissal Procedure

Please go over these guidelines with your students and remember they will need to be repeated so our students learn our procedures.

The playground and school grounds are closed after school. The only activity that is allowed is securing transportation home.

All students should:

- *Exit through mud room doors.
- *Follow school rules.
- *Be careful crossing the streets.
- *Set a good example.
- *Report dangerous situations.

Walkers and riders should:

- *Proceed to walk home.
- *Use crossing guards to cross streets.
- *Walk bikes and other rides on school grounds.

Students who are being picked up should:

- *Go to the area where they are to be picked up.
- *Use crossing guards to cross streets.
- *Return to the office if your ride has not arrived by the time the buses have departed.

Bus riders should:

- *Go directly to their bus line.
- *Wait in line safely and respectfully.
- *Board the bus in a safe and orderly manner.

Expectations for treating others at Lakeview Elementary

*All students will be treated with respect and kindness.

*Lakeview is a place to build positive relationships/friendships.

*Lakeview is a place to feel safe.

*Every person is an important person.

*Be Constructive not Destructive.

To accomplish these goals we will open doors for others, be polite, use good manners, treat others like we want to be treated, respect others personal space and items, make friends without dating or “going out”, follow classroom expectations, do the right thing even when no one is looking.

Lunchroom Expectations

We feel that lunch should be a pleasant experience for everyone involved. This is a time for students to relax and enjoy their lunch in a comfortable environment. Guest should feel welcome and comfortable. Serving and supervising lunch will also be a pleasant experience when students are cooperative and follow our guidelines. By working together we can create an atmosphere that is positive for everyone.

We would like our lunchroom to be an orderly place with open seating. Students will remain seated and may be engaged in quiet conversations. The lunch room may be noisy but not excessively so. Students will be able to use the bathroom when needed and return for seconds when available. Everyone has the responsibility of maintaining a clean, safe lunch room.

Lunchroom Procedures:

*Walk quietly and safely to and from lunch to minimize disruptions to other classes.

*Take your turn in the lunch line.

*Choose a seat in the lunchroom and remain in that seat.

*Engage in quiet conversation.

*Take your time to enjoy lunch and be safe.

*Use good manners.

Take only what you will eat.

Keep your food to yourself.

Be tolerant of others.

Be polite, use "please" and "thank you".

*Please remember that food is to be eaten, not played with.

*Dump your garbage and clean your tray when you have finished your lunch.

*Wait to be dismissed and make sure your area is cleaned up.

Bathroom Expectations

Use of the bathroom is a necessary activity for all students at Lakeview. It should be a natural and private function for each individual. It is important that bathrooms be clean and comfortable places for students to use. Students are expected to use the bathrooms for the purpose they are intended and to help maintain cleanliness.

To accomplish these goals we have established the following guidelines:

- *Use the bathrooms for the intended purpose.
- *Always use the bathroom inside the building instead of on the playground.
- *Avoid overcrowding.
- *Respect private and public property.
- *Respect the privacy of others.
- *Help keep the bathrooms clean by:
 - Flushing
 - Throwing garbage in the garbage cans
- *Use only the necessary amount of toilet paper or paper towels.
- *Keep writing and writing utensils in the classroom.
- *Use the bathroom in a timely manner and leave it neat and clean for the next person.

Expectations for Common Areas - (Hallways, Mudrooms Entry Ways, etc.)

Areas of our school that we all share, common areas, should be clean, neat places that promote the orderly flow of people traffic. These areas should be easy to move about and minimize the interruption to ongoing classes.

- *Hang up coats and back packs.
- *Mudrooms are places to hang up, not hang out.
- *Use appropriate entrances and exits.
- *Please check in when coming in the front door.
- *Respect privacy and private property.
- *Keep your hands to yourself.
- *Be courteous and quiet in hallways and mudrooms.
- *Walk in a safe and orderly manner.
- *Pick up items and put them in the appropriate place: trash cans, lost and found, or hang it up.
- *Report any problems to the office.

Field Trip Expectations

Field trips provide a unique opportunity for learning and interacting with the community. This interaction is a two way street. We want every student to take advantage of these opportunities and represent Lakeview in a positive way.

- *GRREAT Ambassadors promote positive relations.

- *Represent Lakeview by being a good role model.

- *Use your best manners.

- *All school rules apply on field trips. Bus rules apply while on the bus.

- *Knowledge is everywhere; take advantage of it.

- *Have a positive impact on the environment.

- *Your behavior should earn you an invitation to return.

- *Proper etiquette on the bus to and from swimming.

Eligibility for Extra Curricular Activities

Students are encouraged to participate in extra curricular activities at Lakeview Elementary School. Extra curricular activities provide many physical and mental benefits to students who participate. To be eligible for these activities, a student must meet the requirements of the program, have parent permission, and have transportation to or from school.

In addition students must be in good standing with the school to be eligible to participate. Listed below is the criteria used to determine good standing:

1. A student must maintain satisfactory or average grades (C or equivalent).
2. A student must have a satisfactory work ethic.
 - Students should be prepared for class.
 - Students should participate appropriately in class.
 - Students will return in homework and assignments in a timely manner.
3. A student must exhibit appropriate behavior at all times. Excessive discipline referrals and /or illegal behavior may eliminate a student from extra curricular activities.
4. Fines and shortages in meal accounts must be taken care of promptly.
5. Students must be in good standing and have satisfactory attendance.
Students must be in school the day they are involved in the activity.

It is extremely important that students be dropped off and/or picked up at the designated time. Activity sponsors cannot come early or stay late to supervise students. They too have families, jobs and activities that require their time and attention. If timely transportation becomes an issue, students may be asked to drop the activity.

Should a student be eliminated from an activity the parent and student may appeal the decision. The activity sponsor, the classroom teacher, and the principal will determine all appeals.

Learning to Live . . . Living to Learn

Playground Expectations

We want our playground to be a safe place for kids. Recesses on our playground should provide students with an opportunity to take a break from the classroom. Our playground should be a safe place for students to play and get some physical exercise and fresh air. It should also provide a place to socialize with students from different grades and classes.

To accomplish these goals we have established the following guidelines:

- *Be a good friend and include everyone.
- *Respect public and private property.
- *Play safe and prevent injuries.
- *Use playground equipment as intended.
- *Play by the rules, be honest and be your own referee.
- *Take turns.
- *Leave the gravel in it's place.
- *Get permission before leaving the playground.
- *End recess activities when the bell rings.
- *Come into the school quietly.

Classroom Expectations

Classrooms are the heart of our school. They are the places where we work and learn together. We want our classrooms to be warm, fun places that invite learning. Every student should be provided an opportunity to learn and grow with the confidence that they are accepted as a unique individual. Following are the expectations for classrooms:

- *Be prepared to learn.
 - *Bring necessary materials
 - *Do your best
 - *Be on time
- *Be a GRREAT friend.
 - *To make a friend you have to be a friend
 - *Be respectful
 - *Be kind
 - *Be courteous
 - *Be inclusive
- *To be successful you need to be organized.
 - *Organize your area (desk, cubby, etc.)
 - *Organize your class work and homework.
 - *Complete your planner
- *Be a good listener.
- *Be a responsible citizen.
 - *Care about your classroom, yourself and others
- *Be safe.

Emergency Situations

Emergencies can and do happen in schools and we need to be prepared for these situations. We have established procedures to follow for a variety of emergency situations. Staff and students have practiced drills simulating these situations. We cannot anticipate and practice for every possibility we may encounter. Therefore, we want to encourage students to follow these general guidelines.

- *Report any situation that is potentially dangerous.
- *Stay calm.
- *Take drills seriously and use them to learn to be safe.
- *Listen and follow all directions.
- *Think about and develop a plan for your personal safety.
- *Seek help from a trusted adult when safety is a concern.

Recognition and Consequences

The GRREAT Kids Program outlines the behaviors that will help our students be successful at Lakeview Elementary. It is expected that students will follow the guidelines that are included in this program. Doing so enables students to earn trust and respect as well as build a positive reputations for themselves. Trust, respect, and a good reputation are in and of themselves substantial rewards for students which will provide many benefits both in and outside of school. All students should be encouraged to follow our guidelines and know that doing so builds their self-esteem and leads to a positive lifestyle.

Token Economy

We have set up a token economy for all students when they consistently display excellent behavior. Staff will recognize these behaviors by giving the student a Tiger Ticket. All staff members will be issued six Tiger Tickets per week (and can request more). Staff members are encouraged to reward students for exemplary behavior.

Tiger Tickets can be used in the following ways:

- *Exchange for Peanuts posters
- *Participate in special activities or events (each quarter of school)
- *Exchange for specific items at the school store
- *Enter in drawings for prizes or privileges
- *Other activities the classroom teacher deems appropriate

Tiger Tickets will be given by staff members to a student who is displaying exceptional behavior. The staff member writes whom the ticket is to and from. The Tiger Ticket is then given to the student and becomes his or her responsibility. Saving tickets in a secure place and learning to budget tickets are skills that will help children to be successful later in life.

Consequences

When students do not follow our rules or guidelines they may be given a warning or written up on a Red Slip or a Discipline Referral.

Red Slips should be used for minor infractions that are addressed in the expectations of The GRREAT Kids Program. Parents will be notified when a student receives three Red Slips. Should a student receive a fourth Red Slip, the parent will again be notified and he or she would serve one lunch detention with the principal.

Discipline Referrals will be used for serious infractions of our rules and expectations. A copy of the discipline referral will be mailed home to the parent. As noted before, discipline referrals are for more serious infractions that result in more serious

consequences. These may include a warning, in house suspension, suspension from school, and/or police contact.

In both cases, Red Slips or a Discipline Referral, consequences are meant to enforce learning and not to punish. It is our intent to help children learn from their mistakes and grow into responsible well disciplined people.

Our Promise to Each Other

When we care about each other and our classroom, we are kind and respectful, we listen carefully, help each other learn, always try our best, raise our hand, and have fun together. We keep our hands and our feet to ourselves. We stand up for ourselves and others. When someone asks us to stop, we stop. We do all of this, even when no one is watching!