

5/11/2011

PLC Art

Present: Roxanne Hussey  
Deb Tangaen

I. Looked at the Pyramid of Interventions ~~and~~  
~~discussed how we would implement~~

A. Our focus in Art will be on behavior interventions.

1. We reviewed the various interventions listed under the P.O.I.

a. We reviewed & decided to each, separately, pick out what we feel are the top 5 necessary interventions to work on, then compare & consolidate our final choices at our next meeting.

II. Discussion of possible common assessments

A. We discussed how we will be able to align some assessments (as we teach some sections of the same class), but due to age labels and curriculum differences, this will be very limited.

III. Look at attached Pyramid of Intervention template and brainstorm ideas.

A. This was tabled for the time being, as we

had one of our 3 teachers in our group absent. Will do this in August.

IV. Curricular changes for next year.  
A. Hussey & Nangen will create an outline for 8<sup>th</sup> gr., Art I. Hussey & Crump will do the same for 8<sup>th</sup> gr. Art II.

V. Brainstorm ideas for/re: electronic devices.

A. Cell phones are a problem in all classes. A cell phone scrambler that affects being able to work them inside the chosen specific areas is necessary.

B. In Art we feel we should be able to allow students to listen to their IPOD's! Studies show that art & Music go hand-in-hand with the creative process and helps one to stay on task and focused on their task/progress.