



Date of Meeting: October 3, 2011 Where did you meet? Brandee's House

Members in Attendance: Brandee Mau, Chris Baity, Jaime Basham, Renee Fritzen, Beth Faubion, Sarah Glasser

Members Missing: \_\_\_\_\_

Were the Norms:    Established                      Revised                      Followed  
(Circle those that apply)

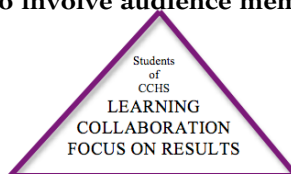
Meeting Minutes:

Brandee will get data, enrollment and DSPA.

Discussed our outline for our presentation:

1. Our personal stories – each of us to share our own story
  - a. Beth – interpersonal activities that worked in the classroom, what she used to do vs. what she is doing with communicative task based activities.
  - b. Chris – improvement of PLC, more continuity and common goal has helped her.
  - c. Renee – formulated assessments, real-world tasks that are meaningful and reflect research. Sharing information and feeding off of each other for stimuli to improve student learning.
  - d. Sarah – aligned curriculum with Brandee for German, pleasure of working with World Language colleagues, alignment and articulation for UW and future goals with language.
  - e. Jaime – being new and how this process has kept her from falling into the patter of grammar based instruction and focused on communicative task, being part of a plc aided her retention in the district.
  - f. Brandee – talk about the book and what a communicative interpersonal task is.
2. PLC Background – Renee & Beth (I think I remember that correctly, but let me know if I am mistaken.)
  - a. Background of our district
  - b. SMART Goal
  - c. PLC Norms (glaze over it)
  - d. Data – Enrollment and DSPA
3. Technology – Jaime & Brandee
  - a. Skype
  - b. Google docs & sites
  - c. doodle polls
  - d. Tasks and Communicating in Language Classrooms by James F. Lee
4. Discussion – Group work to involve audience members – Chris & Brandee
  - a. fun activity

If you would like guidance  
Please check



- b. maybe reflection, what are some ideas that you would do/change in your district?

We also discussed our SMART goal and Linguafolio at our meeting.

- Spring goal
- perhaps collect enough data to make a recommendation for advanced level 2s in German and Spanish
- perhaps make the recommendation that if a student isn't at a given level of proficiency at the end of X level they may not pass.

Community advisory meeting (I had to move my car, so I'm not sure what exactly was said about this)

Don't forget we will be meeting at LLC on Oct. 10 at 1-4 p.m. for inter-rater reliability, see google site

If you would like guidance  
Please check 