

Notes from Special Education PLC meeting on 5-11-11

- Mrs. Borchers gave an update on VIB meeting and money
- Handed out a spreadsheet on if core and elective teachers want sp. ed. staff in their classroom at the beginning or not.
- Greatest need for our students--- reading; basic math skills; functional writing skills; skills to fill out job applications and do resumes; independent work skills; and social skills. (no necessarily in this order)
- Electronic devices---- no we feel what is being done now isn't working;
yes—we feel electronic devices could be used in schools.
Students could be allowed to use calculator on phone or iPod and listen to music on iPod.
Leave it up to each teacher on how they want to use these devices in their classrooms.
Have students not use them in the hallway.
Allow students to use these devices at their own risk--- if they get lost or stolen it isn't the school's responsibility---- for this to happen a statement would need to added to parent/student handbook and planners. Have student/parent sign a form on this like they do for the internet.
Allow students to call home when needed from their phone as they phone in the commons doesn't always work.
Don't allow texting.
Set aside 5 to 10 minutes during each class or day for students to use their electronic devices.
- Curricular changes---- READ 180 is being update/upgraded
- Curricular changes--- due to more IEP students and not enough teachers and para-educators to cover we discussed not sending a staff member to science and/or social studies with the LD students. This would allow us to cover other areas and offer more skills classes. In addition, the students would learn independence as this is an area of need.
- Pyramid related to sp. ed.--- top area would be out of district placement like Wyoming Behavioral Institute or St. Joe's; next would be self-contained classroom; then resource rooms with a combination of other classes; inclusion classes; and regular classes at the bottom.
- Pyramid--- sp. ed. accommodations would fall in these areas----- but we didn't get a chance to discuss that much further due to time.