



Campbell County High School
Board Report
2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	84	85	85
ESP	49	50	50

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2019	329	293	220	233	1075
Oct. 1st 2020	303	299	256	204	1062
2021-2022 (Current)	323	294	263	217	1115

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	51%	49%	48%	50%	49%	TBD
	Male	50%	51%	52%	49%	51%	52%	50%	51%	TBD
IEP		9%	12%	14%	8%	12%	14%	7%	11%	TBD
Free/Reduced		34%	32%	35%	22%	35%	33%	19%	30%	TBD
Mobility		18%	16%	NA	20%	14%	NA	TBD	TBD	NA
ELL		6%	4%	3%	6%	4%	3%	5%	4%	TBD
Ethnicity	White	77%	83%	78%	82%	83%	77%	83%	85%	TBD
	Hispanic	17%	12%	14%	15%	12%	14%	12%	11%	TBD
	Other Minority	6%	5%	8%	3%	5%	9%	5%	4%	TBD

Overall School Performance (Grades 9-12)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
				ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 39	Below Average 39.0	532	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			532	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 20	Below Average 20.0	42	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Meets Target 85	N/A	231	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Average 85.3	231	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 51	Average 51.0	196	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 13	N/A	306	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post- Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	9	Math	32.3	38.0	41.8
2020-21	9	ELA	39.8	39.4	52.2
2020-21	10	Math	40.9	43.1	44.7
2020-21	10	ELA	43.2	43.0	51.9
2020-21	10	Science	39.2	37.3	47.9

Graduation Rate

Year	Number of Graduates	School	District	State
2016-17	385	80.0%	77.8%	80.2%
2017-18	235	82.2%	83.0%	81.7%
2018-19	186	84.2%	80.1%	82.1%
2019-20	197	85.3%	84.3%	82.3%
2020-21	173	83.2%	84.0%	82.4%

SCHOOL IMPROVEMENT GOALS

ELA

Increase the number of 9th-grade students at or above proficiency in ELA by 15% as measured by the Spring 2021 WY-TOPP summative assessment.

Increase the number of 10th-grade students at or above proficiency in ELA by 15% as measured by the Spring 2021 WY-TOPP summative assessment

MATH

Increase the number of 9th-grade students at or above proficiency in Math by 10% as measured by the Spring 2021 WY-TOPP summative assessment.

Increase the number of 10th-grade students at or above proficiency in Math by 10% as measured by the Spring 2021 WY-TOPP summative assessment.

Wellbeing

To actively engage more students in school-life activities to create a stronger sense of connectedness and sense of belonging.

WAEA State Report Card Goals

Achievement

Increase the overall Achievement percentage from below target to meeting target or higher as measured by the Spring 2021 WY-TOPP summative assessment and ACT assessment.

Growth

Increase the overall growth percentage from below target to meeting target or higher as measured by the Spring 2021 WY-TOPP summative assessment.

Equity

Increase the overall Equity percentage from below target to meeting targets or higher as measured by the Spring 2021 WY-TOPP summative assessment.

ELP

Increase the percentage of English Language Learners that reach their annual goal for English Language Proficiency from meeting target to exceeding target as measured by the spring ACCESS assessment.

Graduation

Maintain a graduation rate that exceeds the state average.