



4-J School  
Board Report  
2022-2023

## School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	6	6	6
ESP	4	4	5

## School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	5	6	4	4	8	5	4	36
Oct. 1st 2021	5	7	6	5	5	9	5	42
2022-2023 (Current)	5	6	7	6	3	5	9	41

## Subgroups

\*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	38%	49%	48%	38%	49%	48%	39%	50%	TBD
	Male	62%	51%	52%	62%	51%	52%	61%	50%	TBD
IEP		7%	12%	14%	9%	11%	17%	15%	12%	TBD
Free/Reduced		14%	32%	33%	12%	28%	35%	10%	39%	TBD
Mobility		14%	16%	NA	16%	16%	NA	TBD	TBD	NA
ELL		0%	4%	3%	0%	4%	3%	0%	4%	TBD
Ethnicity	White	100%	83%	77%	100%	83%	78%	100%	85%	TBD
	Hispanic	0%	12%	14%	0%	12%	14%	0%	11%	TBD
Other Minority		0%	5%	9%	0%	5%	8%	0%	4%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Below Target 37	Below Average 36.7	19	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			19	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	2 ; 19	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 47	Average 47.7	22	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			22	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	60.00	50.00
3	Math	80.00	0.00
4	ELA	77.80	16.70
4	Math	66.70	50.00
4	Science	88.90	33.30
5	ELA	60.00	77.80
5	Math	60.00	33.30
6	ELA	50.00	60.00
6	Math	50.00	60.00

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	47.90
3	Math	0.00	51.60
4	ELA	16.70	47.40
4	Math	50.00	52.30
4	Science	33.30	49.60
5	ELA	77.80	57.00
5	Math	33.30	52.50
6	ELA	60.00	58.10
6	Math	60.00	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Not Meeting Expectations

## **SCHOOL IMPROVEMENT GOALS**

### **ELA:**

4J Elementary will improve 4th grade ELA proficiency on the 2022-2023 WY TOPP Assessment from 17% to 50% proficient or advanced by focusing on priority standards, the use of proficiency scales to meet student needs, and Guided Reading groups with more targeted interventions.

### **MATH:**

4J Elementary will improve 3rd grade Math proficiency on the 2022-2023 WY TOPP Assessment from 0% to 50% proficient or advanced by focusing on priority standards, continued teacher growth in the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

### **SCIENCE:**

4th grade will embed more scientific texts into the language arts curriculum on a regular basis as well as a focus on reading and creating graphs and diagrams.

### **WELL-BEING:**

4J will implement Character Counts.

## **ACCOUNTABILITY REPORT GOALS**

### **ACHIEVEMENT:**

4J Elementary will improve from 47% Below Target to 51% Meets Target on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

### **GROWTH:**

4J Elementary will improve from a 37 MGP (mean student growth percentile) Below Target to a 48 MPG Meeting Target on the Growth Indicator as measured by 2022-2023 WY TOPP Assessment.

### **EQUITY:**

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.

### **ELP (IF Applicable):**

There are no ELL students currently enrolled at 4J.