



Cottonwood Elementary  
Board Report  
2022-2023

## School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	25	24	30
ESP	21	21	18

## School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	28	25	28	25	21	23	29	179
Oct. 1st 2021	28	27	33	31	28	24	26	197
2022-2023 (Current)	30	26	27	30	29	30	19	191

## Subgroups

\*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	45%	49%	48%	50%	50%	TBD
	Male	53%	51%	52%	55%	51%	52%	50%	50%	TBD
IEP		17%	12%	14%	13%	11%	17%	15%	12%	TBD
Free/Reduced		35%	32%	33%	28%	28%	35%	43%	39%	TBD
Mobility		13%	16%	NA	27%	16%	NA	TBD	TBD	NA
ELL		6%	4%	3%	3%	4%	3%	5%	4%	TBD
Ethnicity	White	91%	83%	77%	84%	83%	78%	85%	85%	TBD
	Hispanic	7%	12%	14%	9%	12%	14%	9%	11%	TBD
Other Minority		2%	5%	9%	7%	5%	8%	6%	4%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 57	Above Average 56.7	64	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			64	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 63	Above Average 62.6	20 ; 52	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 49	Average 51.5	97	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			97	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 47	Average 47.4	19	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	25.00	25.80
3	Math	33.30	35.50
4	ELA	45.50	41.40
4	Math	72.70	37.90
4	Science	40.90	31.00
5	ELA	68.00	47.60
5	Math	52.00	57.10
6	ELA	50.00	65.50
6	Math	71.40	79.30

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	25.80	47.90
3	Math	35.50	51.60
4	ELA	41.40	47.40
4	Math	37.90	52.30
4	Science	31.00	49.60
5	ELA	47.60	57.00
5	Math	57.10	52.50
6	ELA	65.50	58.10
6	Math	79.30	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

# **SCHOOL IMPROVEMENT GOALS**

## **ELA:**

Cottonwood Elementary will improve 3rd grade ELA proficiency on the 2022-2023 WY TOPP Assessment from 25.80% to 40% proficient or advanced by focusing on priority standards and the use of proficiency scales to meet student needs.

## **MATH:**

Cottonwood Elementary will improve 3rd grade Math proficiency on the 2022-2023 WY TOPP Assessment from 35.50% to 45% proficient or advanced by focusing on priority standards, continued teacher growth in the implementation of Eureka Math in addition to applying AVMR strategies.

## **SCIENCE:**

All grade levels will embed more scientific texts into the language arts curriculum on a regular basis. 4th grade will have a greater focus on texts and reading and creating graphs and diagrams.

## **WELL-BEING:**

Cottonwood will reestablish and modify our PBIS program and also implement the daily use of Character Strong.

# **ACCOUNTABILITY REPORT GOALS**

## **ACHIEVEMENT:**

Cottonwood Elementary will improve from 49% Below Target to 51% Meets Target on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

## **GROWTH:**

Cottonwood Elementary will continue to Meet or Exceed Target on the Growth Indicator as measured by 2022-2023 WY TOPP Assessment.

## **EQUITY:**

Cottonwood Elementary will continue to Exceed Target on the Equity Indicator as measured by the 2022-2023 WAEA School Performance Report.

## **ELP (IF Applicable):**

Cottonwood Elementary will continue to Meet Target on the ELP Indicator as measured by the 2022-2023 WAEA School Performance Report