



Rozet Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	29	29	29
ESP	17	18	19

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	33	21	24	50	31	46	39	244
Oct. 1st 2021	40	41	26	30	52	32	51	272
2022-2023 (Current)	32	37	40	30	30	54	34	257

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	50%	49%	48%	53%	50%	TBD
	Male	50%	51%	52%	50%	51%	52%	47%	50%	TBD
IEP		15%	12%	14%	16%	11%	17%	17%	12%	TBD
Free/Reduced		37%	32%	33%	37%	28%	35%	38%	39%	TBD
Mobility		9%	16%	NA	12%	16%	NA	TBD	TBD	NA
ELL		0%	4%	3%	1%	4%	3%	2%	4%	TBD
Ethnicity	White	95%	83%	77%	95%	83%	78%	93%	85%	TBD
	Hispanic	2%	12%	14%	1%	12%	14%	2%	11%	TBD
Other Minority		3%	5%	9%	4%	5%	8%	5%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 52	Average 51.6	125	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			125	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 49	Average 49.5	66 ; 91	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 34	Below Average 37.2	156	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			156	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	1	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	23.50	24.10
3	Math	13.70	24.10
4	ELA	32.30	21.10
4	Math	32.30	23.10
4	Science	22.60	15.40
5	ELA	33.30	37.50
5	Math	37.50	40.60
6	ELA	33.30	50.90
6	Math	33.30	66.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	24.10	47.90
3	Math	24.10	51.60
4	ELA	21.10	47.40
4	Math	23.10	52.30
4	Science	15.40	49.60
5	ELA	37.50	57.00
5	Math	40.60	52.50
6	ELA	50.90	58.10
6	Math	66.00	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Rozet Elementary will improve 3rd and 4th grade ELA proficiency from 24.1% and 21.1% to 48% proficient or advanced on the 2022-2023 WY-TOPP assessment, by implementing proficiency scales in daily instruction and focusing on supporting staff as they design learning targets and embed explicit teacher instruction in their lessons.

MATH: Rozet Elementary will improve 3rd and 4th grade Math proficiency from 24.10% and 23.10 % proficient or advanced to 53% proficient or advanced on the 2022-2023 WY-TOPP assessment, by creating learning targets based on Eureka math concepts, supporting students during interventions with AVMR strategies, and scheduling a building wide intervention time to meet student's needs at their instructional level.

SCIENCE: Kindergarten through 6th grade, will improve 4th grade science proficiency to 50% by embedding evidence based instructional strategies that relate to non-fiction text and focused instruction to include analyzing and evaluating graphs and diagrams.

WELL-BEING: Rozet will develop a Behavioral Intervention Program that encompasses the many facets of student's social emotional learning needs. Measuring the program's effectiveness will be tracked using PowerSchool incident logs and data gathered by FastBridges SAEBRS

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Rozet Elementary will improve from 34%-Below Target to 51%-Meets Target on the Achievement Indicator as measured by the 2022-2023 WAEA School Performance Report.

GROWTH: Rozet Elementary will continue to Meet or Exceed Target on the Growth Indicator as measured by 2022-2023 WY TOPP Assessment.

EQUITY: Rozet Elementary will continue to Meet or Exceed Target on the Equity Indicator as measured by the 2022-2023 WAEA School Performance Report.