

Buffalo Ridge Elementary Board Report 2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	36	36	35
ESP	26	27	25

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	56	47	56	53	60	58	56	386
Oct. 1st 2021	60	62	48	67	62	61	66	426
2022-2023 (Current)	50	65	59	41	64	61	66	406

<u>Subgroups</u>

*Subgroup data from the state is a year behind.

2020-2021		2021-2022		2022-2023 Current						
Cat	egory	School	District	State	School	District	State	School	District	State
Gender	Female	52%	49%	48%	50%	49%	48%	51%	50%	TBD
	Male	48%	51%	52%	50%	51%	52%	49%	50%	TBD
IEP	-	11%	12%	14%	13%	11%	17%	12%	12%	TBD
Free/Redu	ıced	14%	32%	33%	10%	28%	35%	23%	39%	TBD
Mobility		14%	16%	NA	13%	16%	NA	TBD	TBD	NA
ELL		1%	4%	3%	0%	4%	3%	0%	4%	TBD
Ethnicity	White	94%	83%	77%	90%	83%	78%	91%	85%	TBD
	Hispanic	5%	12%	14%	5%	12%	14%	5%	11%	TBD
Ot	her Minority	1%	5%	9%	5%	5%	8%	4%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

	WAEA Target	ESSA Norm	Count of	
Indicator	Level	Category	Students	Description
Growth	Meets Target	Average	159	WAEA: The mean student growth percentile (MGP) in reading and
	53	53.3		math combined for all students in grades four through eight as
				measured from prior year PAWS to current year WY-TOPP.
			159	ESSA: The mean student growth percentile (MGP) in ELA and
				math combined for all students grades four through ten.
Equity	Meets Target	Average	67 ; 124	The weighted mean student growth percentile (MGP) with MGP of
	52	51.4		students who scored in the bottom 25% of students on the prior
				year test weighted at 80% and the MGP of the remaining students
				weighted at 20%. The reported count of students for this indicator
				reflects the number of students with tests in the consolidated
				subgroup and the number of students with tests not included in the
				consolidated subgroup. In some cases, students have a test in
				each group.
Achievement*	Below Target	Average	243	WAEA: The percent proficient or above on the state test in English
	50	49.2		language arts, mathematics, and science.
			243	ESSA: The percent proficient or above on the state test in English
				language arts and mathematics.
ELP	Exceeds Target	Above Average	11	The percent of English learners who met their annual goal for
	64	63.6		English language proficiency.

^{*} A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: Met

WY-TOPP Participation Rate Status ESSA: Met

ACCESS Participation Rate Status WAEA and ESSA: Met

Overall School Performance

	WAEA F	Performance Category Cut	Scores	ESSA	Performance Category Cut Scores		
	Below Meeting		Exceeding	Below		Above	
	Targets	Targets	Targets	Average	Average	Average	
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5	
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2	
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6	
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0	

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.60	47.70
3	Math	32.70	47.70
4	ELA	56.70	34.40
4	Math	58.30	53.10
4	Science	63.30	50.00
5	ELA	40.70	60.30
5	Math	37.30	49.20
6	ELA	61.40	49.20
6	Math	55.40	54.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.70	47.90
3	Math	47.70	51.60
4	ELA	34.40	47.40
4	Math	53.10	52.30
4	Science	50.00	49.60
5	ELA	60.30	57.00
5	Math	49.20	52.50
6	ELA	49.20	58.10
6	Math	54.00	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Buffalo Ridge will establish and implement a systematic data process in grades K-6 that begins with a screener, uses diagnostic assessments, and interventions with regular progress monitoring. Progress monitoring will also be followed up with data meetings to review student growth and make instructional changes. This goal will be measured by growth in ELA in the areas of achievement, growth, and equity as measured by the state assessment.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Buffalo Ridge students will meet or exceed a score of 55 percent proficient or advanced as measured by the WYTOPP assessment.

GROWTH: Buffalo Ridge will meet or exceed a score of 55 students meeting the growth target as measured by the WYTOPP assessment.

EQUITY: Buffalo Ridge will meet or exceed a score of 55 students meeting the equity target as measured by the WYTOPP assessment.

ELP (IF Applicable): Buffalo Ridge will meet or exceed a score of 65 percent of students meeting the ELP target as measured by the WYTOPP assessment.