

Recluse School Board Report 2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	3	3	3
ESP	3	3	3

School Enrollment

	K	1	2	3	4	5	6	7	8	Total
Oct. 1st 2020	3	1	1	2	0	1	0	2	2	12
Oct. 1st 2021	4	2	1	1	2	0	1	1	2	14
2022-2023 (Current)	3	3	4	1	0	1	2	0	1	15

<u>Subgroups</u>

*Subgroup data from the state is a year behind.

		2020-2021		2021-2022		2022-2023 Current				
Cat	egory	School	District	State	School	District	State	School	District	State
Gender	Female	53%	49%	48%	54%	49%	48%	33%	50%	TBD
	Male	47%	51%	52%	46%	51%	52%	67%	50%	TBD
IEP		25%	12%	14%	31%	11%	17%	27%	12%	TBD
Free/Redu	ıced	26%	32%	33%	13%	28%	35%	47%	39%	TBD
Mobility		6%	16%	NA	19%	16%	NA	TBD	TBD	NA
ELL		0%	4%	3%	0%	4%	3%	0%	4%	TBD
Ethnicity	White	100%	83%	77%	100%	83%	78%	100%	85%	TBD
	Hispanic	0%	12%	14%	0%	12%	14%	0%	11%	TBD
Ot	her Minority	0%	5%	9%	0%	5%	8%	0%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

	WAEA Target	ESSA Norm	Count of	
Indicator	Level	Category	Students	Description
Growth	Exceeds Target	Above Average	11	WAEA: The mean student growth percentile (MGP) in reading and
	63	62.9		math combined for all students in grades four through eight as
				measured from prior year PAWS to current year WY-TOPP.
			11	ESSA: The mean student growth percentile (MGP) in ELA and
				math combined for all students grades four through ten.
Equity	N/A	N/A	2; 5	The weighted mean student growth percentile (MGP) with MGP of
				students who scored in the bottom 25% of students on the prior
				year test weighted at 80% and the MGP of the remaining students
				weighted at 20%. The reported count of students for this indicator
				reflects the number of students with tests in the consolidated
				subgroup and the number of students with tests not included in
				the consolidated subgroup. In some cases, students have a test in
				each group.
Achievement*	Meets Target	Average	16	WAEA: The percent proficient or above on the state test in English
	59	53.1		language arts, mathematics, and science.
			16	ESSA: The percent proficient or above on the state test in English
				language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for
				English language proficiency.

^{*} A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: Met

WY-TOPP Participation Rate Status ESSA: Met

ACCESS Participation Rate Status WAEA and ESSA: Met

Overall School Performance

	WAEA F	Performance Category Cut	Scores	ESSA Performance Category Cut Scores		
	Below	Meeting	Exceeding	Below		Above
	Targets	Targets	Targets	Average	Average	Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	0.00	0.00
3	Math	0.00	0.00
4	ELA	0.00	0.00
4	Math	0.00	0.00
4	Science	0.00	100.00
5	ELA	0.00	NA
5	Math	0.00	NA
6	ELA	100.00	100.00
6	Math	0.00	100.00
7	ELA	100.00	100.00
7	MATH	100.00	100.00
8	ELA	100.00	100.00
8	MATH	100.00	100.00
8	SCIENCE	100.00	100.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	0.00	47.90
3	Math	0.00	51.60
4	ELA	0.00	47.40
4	Math	0.00	52.30
4	Science	100.00	49.60
5	ELA	NA	57.00
5	Math	NA	52.50
6	ELA	100.00	58.10
6	Math	100.00	51.50
7	ELA	100.00	100.00
7	MATH	100.00	100.00
8	ELA	100.00	100.00
8	MATH	100.00	100.00
8	SCIENCE	100.00	100.00

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Recluse Elementary will improve 3rd grade ELA proficiency on the 2022-2023 WY TOPP Assessment from 0% to 50% proficient or advanced by focusing on priority standards, the use of proficiency scales to meet student needs, and Guided Reading groups with more targeted interventions.

MATH:

Recluse Elementary will improve 3rd grade Math proficiency on the 2022-2023 WY TOPP Assessment from 0% to 50% proficient or advanced by focusing on priority standards, continued teacher growth in the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Recluse grade will embed more scientific texts into the language arts curriculum on a regular basis as well as a focus on reading and creating graphs and diagrams.

WELL-BEING:

Recluse will implement Character Strong, including monthly characteristics discussed daily.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Recluse Elementary will improve from 59% Meets Target to 61% Exceeding Targets on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

GROWTH:

Recluse Elementary will improve from a 63 MGP (mean student growth percentile) Exceeding Target to a 65 MPG Exceeding Target on the Growth Indicator as measured by 2022-2023 WY TOPP Assessment.

EQUITY:

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.

ELP (IF Applicable):

There are no ELL students currently enrolled at Recluse.