

Campbell County School District #1

Gillette, Wyoming

LANGUAGE ARTS

JUNIOR HIGH: ACADEMIC READING (8th)

Academic Reading Placement in this course is on the basis of staff recommendation. The course is designed to be a year-long class for 7th and 8th graders and one semester for 9th graders. The program includes the use of READ 180. READ 180 is a researched-based reading intervention program designed to address the individual needs of striving adolescent readers using customized instructional software, high-interest fiction and non-fiction, and a systematic direct instruction in reading skills, vocabulary, writing, and grammar.

Textbook/Resources: Scholastic READ 180 Resources and Materials

READING STANDARDS FOR LITERATURE AND INFORMATIONAL TEXTS 6-12

State Standard and Benchmark Correlation:

- 8.KID.1 Use textual evidence to discuss ideas & inference
- 8.KID.2 Analyze theme/Summarize
- 8.KID.3 Analyze story elements
- 8.CS.4 Analyze use of literary devices
- 8.CS.5 Compare/Contrast
- 8.CS.6 Analyze point of view to create effect
- 8.RRTC.10 Increase Lexile band through independent reading

8.KID.1 Literature - Use textual evidence to discuss ideas & inference

S – Supporting

The students will cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

READ 180 Resources:

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *READ 180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group

discussion of the text.

- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.
Make Inferences
- **rBook Teacher's Edition:** 134, 169,184, 190, 191, 192, 209, 213, 219, 240
- **RDI Book 1-Reading Skills and Strategies:** 302,303,401
- **Topic Software Teaching Resources:** **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.4:** 83-86, 221-222, 287; **2.2:** 91-94, 225-226, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.2:** 123-126, 241-242,287; **4.3:** 127-130, 243-244, 287; **4.4:** 131-134, 245-246, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.1:** 151-154, 255-256, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Audiobook Teaching Resources:** Daniel's Story – 5, 50, 73 (Resources – 27, 29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)
- **Paperbacks Teaching Resources:** All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)
- **rSkills Test Book:** Test 5
- **Resources for Content-Area Reading:** 100-101, 118

8.KID.2 Literature - Analyze theme/Summarize

S- Supporting

Students will determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

READ 180 Resources:

Theme

- **rBook Teacher's Edition:** 242
- **RDI Book 1-Reading Skills and Strategies:** 312, 313, 409
- **rSkills Test Book:** Tests 3, & 5

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

Summarize

- **rBook Teaching Guide:** 118, 187, 188
- **RDI Book 1-Reading Skills and Strategies:** 294, 295, 395
- **Topic Software Teaching Resources:** **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.3:** 74-82, 219-220, 287; **2.2:** 91-94, 225-226, 287; **2.3:** 95-98, 227-228, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.2:** 107-110, 233-234, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.3:** 127-130, 243-244, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.2:** 155-158, 257-258, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.1:** 167-170, 263-264, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.3:** 191-194, 275-27, ;287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Audiobook Teaching Resources:** Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)
- **Paperbacks Teaching Resources:** King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)
- **rSkills Test Book:** Tests 3-5
- **Resources for Content-Area Reading:** 92-93, 114

8.KID.3 Literature - Analyze story elements

C – Critical

Students will analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Story Elements

- **rBook Teacher's Edition:** 132C-132F, 134-143, 241

Analyze Setting

- **rBook Teacher's Edition:** 135, 137, 139, 141, 143, 145, 242

- **RDI Book 1-Reading Skills and Strategies:** 308, 309, 405, 406
- **Audiobook Teaching Resources:** Esperanza Rising – 3, 18,151, 216 (Resources – 30-32, 63-69)
- **Paperbacks Teaching Resources:** Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97,107)
- **rSkills Test Book:** Tests 2 & 3 Analyze Character
- **rBook Teacher’s Edition:** 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242
- **RDI Book 1-Reading Skills and Strategies:** 306, 307, 403, 404
- **Audiobook Teaching Resources:** Esperanza Rising – 8, 83,120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness– 10, 99 (Resources – 54-56, 63-69)
- **Paperbacks Teaching Resources:**Alison’s Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129)
 - **rSkills Test Book:** Tests 2, 3, & 5 Analyze Plot
 - **rBook Teacher’s Edition:** 59, 61, 63, 65, 67, 135, 137, 139, 141,142, 143, 242
 - **RDI Book 1-Reading Skills and Strategies:** 310, 311, 407, 408
 - **Audiobook Teaching Resources:** Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)
 - **Paperbacks Teaching Resources:** The Band; Jane Eyre; Miracle’s Boys (Resources –59, 87, 125)
 - **rSkills Test Book:** Tests 2, 3, & 5

8.CS.4 Literature - Analyze use of literary devices

C – Critical

- Students will use context to determine word meaning, including figurative and connotative meanings; analyze impact of word choice on meaning and tone, including analogies or allusions to other texts.
- **RDI Book 1-Reading Skills and Strategies:** 250
Figurative Language
 - **rBook Teacher’s Edition:** 136, 242
 - **RDI Book 1-Reading Skills and Strategies:** 333, 335, 338, 336, 337, 334
Simile
 - **rBook Teacher’s Edition:** 140, 221, 242
 - **RDI Book 1-Reading Skills and Strategies:** 336
 - **RDI Book 3-Strategies for English-Language Learners:** 60
Idioms
 - **rBook Teacher’s Edition:** 10, 36, 88, 93, 170, 188, 208, 214, 216
 - **RDI Book 1-Reading Skills and Strategies:** 272
 - **RDI Book 3-Strategies for English-Language Learners:** 67
 - **rSkills Test Book:** Tests 4

Metaphor

- **rBook Teacher's Edition:** 136, 221, 242
- **RDI Book 1-Reading Skills and Strategies:** 336

Onomatopoeia

- **rBook Teacher's Edition:** 145, 242

Symbolism

- **RDI Book 1-Reading Skills and Strategies:** 336, 349, 350, 351

8.CS.5 Literature - Compare/Contrast

C – Critical

Students will compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with smallgroup and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.

Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.

- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

8.CS.6 Literature - Analyze point of view to create effect

S- Supporting

Students will analyze how differences in points of view of characters and audience or reader create effects such as suspense or humor.

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with smallgroup and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.

Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.

- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

8.KID.1 Informational - Use textual evidence to discuss ideas & inference

S- Supporting

Students will cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

The Following Matches Support this Objective:

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

Make Inferences

- **rBook Teacher's Edition:** 16, 34, 36, 62, 66, 68, 90, 134, 169,184, 190, 191, 192, 209, 213, 219, 240
- **RDI Book 1-Reading Skills and Strategies:** 302,303,401

Topic Software Teaching Resources: **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.4:** 83-86, 221-222, 287; **2.2:** 91-94, 225-226, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.2:** 123-126, 241-242,287; **4.3:** 127-130,243-244, 287; **4.4:** 131-134, 245-246, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.1:** 151-154, 255-256, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287

- **Audiobook Teaching Resources:** Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources -42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)
- **Paperbacks Teaching Resources:** All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)
- **rSkills Test Book:** Test 5
- **Resources for Content-Area Reading:** 100-101, 118 Read for Detail

- **rBook Teacher's Edition:** 17, 65
- **RDI Book 1-Reading Skills and Strategies:** 288, 289, 391, 392
- **Topic Software Teaching Resources:** **1.2:** 75-78, 217-218, 287; **1.4:** 83-86, 221-222, 287; **2.3:** 95-98, 227-228, 287; **2.4:** 99-102, 229-230, 287; **3.2:** 107-110, 233-234, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.2:** 123-126, 241-242, 287; **4.3:** 127-130, 243-244, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.4:** 147-150, 253-254, 287; **6.2:** 155-158, 257-258, 287; **6.4:** 159-162, 259-260, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.2:** 187-190, 273-274, 287; **8.3:** 191-194, 275-27, ;287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Paperbacks Teaching Resources:** Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)
- **Resources for Content-Area Reading:** 88-89, 112 Story Elements
- **rBook Teacher's Edition:** 56C-56F, 58-59, 132C-132F, 134-143, 241
- **RDI Book 1-Reading Skills and Strategies:** Character: 306, 307, 403, 404
Plot: 310, 311, 407, 408
Setting: 308, 309, 405, 406
Theme: 312, 313, 409

8.KID.2 Informational - Analyze theme/Summarize

S - Supporting

Students will determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

The Following Matches Provide Opportunities to Meet this

Objective:

Theme

- **rBook Teacher's Edition:** 56E, 59, 69, 70, 71, 242
 - **RDI Book 1-Reading Skills and Strategies:** 312, 313, 409
 - **rSkills Test Book:** Tests 2, 3, & 5
- Discussion
- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
 - **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
 - **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

Summarize

- **rBook Teaching Guide:** 18, 87, 118, 187, 188
- **RDI Book 1-Reading Skills and Strategies:** 294, 295, 395
- **Topic Software Teaching Resources:** **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.3:** 74-82, 219-220, 287; **2.2:** 91-94, 225-226, 287; **2.3:** 95-98, 227-228, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.2:** 107-110, 233-234, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.3:** 127-130, 243-244, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.2:** 155-158, 257-258, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.1:** 167-170, 263-264, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.3:** 191-194, 275-27, 287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Audiobook Teaching Resources:** Daniel’s Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots– 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)
- **Paperbacks Teaching Resources:** King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)
- **rSkills Test Book:** Tests 2-5
- **Resources for Content-Area Reading:** 92-93, 114

8.KID.3 Informational - Analyze story elements

S - Supporting

Students will analyze how a text makes connections among and distinctions between individuals, ideas, or events.

Make Connections

- **rBook Teaching Guide:** 11, 35, 87, 111, 135, 161, 185, 193, 209
- **Resources for Content-Area Reading:** 14, 22, 30, 38, 46, 54, 62, 70, 78

Discussion

- **rBook Teacher’s Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

8.CS.4 Informational - Analyze use of literary devices

S - Supporting

Students will determine meaning of words and phrases as they are used in texts, including figurative and connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

The Following Matches Provide Opportunities to Meet this Objective:

Denotation/Connotation

- **RDI Book 1-Reading Skills and Strategies:** 250 Figurative Language
- **rBook Teacher's Edition:** 136, 242
- **RDI Book 1-Reading Skills and Strategies:** 333, 335, 338, 336, 337, 334

Simile

- **rBook Teacher's Edition:** 140, 221, 242
 - **RDI Book 1-Reading Skills and Strategies:** 336
 - **RDI Book 3-Strategies for English-Language Learners:** 60
- Idioms
- **rBook Teacher's Edition:** 10, 36, 88, 93, 170, 188, 208, 214, 216
 - **RDI Book 1-Reading Skills and Strategies:** 272
 - **RDI Book 3-Strategies for English-Language Learners:** 67
 - **rSkills Test Book:** Tests 4

Metaphor

- **rBook Teacher's Edition:** 136, 221, 242
- **RDI Book 1-Reading Skills and Strategies:** 336

Onomatopoeia

- **rBook Teacher's Edition:** 145, 242

Symbolism

- **RDI Book 1-Reading Skills and Strategies:** 336, 349, 350, 351

8.CS.5 Informational - Compare/Contrast

S - Supporting

Students will analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

8.RRTC.10 – Increase Lexile band through independent reading

C – Critical –Assessment Reporting Required

Students will read fiction and nonfiction uninterrupted for an extended period of time.

- When choosing READ 180 Paperback Materials, students will meet the following standard per grade level:
 - 7th graders will read 2 books per semester
 - 8th graders will read 2 books 1st semester/3 books 2nd Semester
 - 9th graders will read 3 books in the semester
 - 7th grade – 2 small paperback/Advanced Library books = 1 book
 - 8th grade – 3 small paperback/Advanced Library books = 1 book
 - 9th grader – 4 small paperback/Advanced Library books = 1 book
- Students will meet the standard based on the criteria below:
 - SRC –Student Reading Report Results = summative
 - 90-100% = Adv
 - 80-90% = Pro
 - 60-79% = Basic
 - 59% and Below = Below Basic
 - Book Project = summative
 - 45-50 points = Advanced
 - 37-44 points = Proficient
 - 30-36 points = Basic
 - 30 points and Below = Below Basic

8.CSE.1 Conventions in Writing – Grammar Usage

S – Supporting

Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Explain the function of verbals - (gerunds, participles, infinitives) in general and their function in particular sentences.
- b. Form and use verbs in the active and passive voice.
- c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
- d. Recognize and correct inappropriate shifts in verb voice and mood.*

The Following Selected Matches Support this Objective:

- Write an Argument
 - **RDI Book 2-Writing and Grammar Strategies:** 104-107, 109-113
- Write an Opinion
 - **Topic Software Teaching Resources:** 227, 255, 256, 257, 258, 277, 281, 282, 286
 - **Audiobook Teaching Resources:** 28, 32, 52, 62
 - **Paperbacks Teaching Resources:** 70, 74, 84, 86, 100, 112, 116, 124, 126, 134
 - **RDI Book 2-Writing and Grammar Strategies:** 94-97

Literature Review

- **rBook Teacher's Edition:** 148-151, 244
- **RDI Book 2-Writing and Grammar Strategies:** 79, 59, 80, 60, 82, 62
- **Topic Software Teaching Resources:** 220, 222, 250, 267, 284, 285, 286
- **Audiobook Teaching Resources:** 28, 29, 35, 38, 59, 63, 71
- **Paperbacks Teaching Resources:** 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143

Write a Realistic Story

- **RDI Book 2-Writing and Grammar Strategies:** 24-27

Write an Autobiographical Sketch

- **RDI Book 2-Writing and Grammar Strategies:** 19-23

Write a Fantasy

- **RDI Book 2-Writing and Grammar Strategies:** 29-32

The focus of the *READ180* program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

8.CSE.2 Conventions in Writing – Capitalization, Punctuation, and Spelling

S – Supporting

Students will demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
- Use an ellipsis to indicate an omission.
- Spell correctly.

Selected Examples Include:

Commas with Introductory Words

- **rBook Teacher's Edition:** 127, 247
- **RDI Book 2-Writing and Grammar Strategies:** 200, 201
- **rSkills Test Book:** Test 3

Write an Opinion

- **Topic Software Teaching Resources:** 227, 255, 256, 257, 258, 277, 281, 282, 286
- **Audiobook Teaching Resources:** 28, 32, 52, 62
- **Paperbacks Teaching Resources:** 70, 74, 84, 86, 100, 112, 116, 124, 126, 134
- **RDI Book 2-Writing and Grammar Strategies:** 94-97

Write a Realistic Story

- **RDI Book 2-Writing and Grammar Strategies:** 24-27

Write an Autobiographical Sketch

- **RDI Book 2-Writing and Grammar Strategies:** 19-23

Write Book Synopsis

- **RDI Book 2-Writing and Grammar Strategies:** 79-82

Proofreading

- **rBook Teacher's Edition:** 27, 51, 79, 103, 127, 153, 177, 201, 229

- **Topic Software Teaching Resources:** All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.
- **RDI Book 1-Reading Skills and Strategies:** 204
- **RDI Book 2-Writing and Grammar Strategies:** 214-221
- **Test-Taking Strategies:** Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it. The focus of the *READ180* program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.