

# Campbell County School District #1

## Graduation Requirements

Students graduating from Campbell County School District must meet two sets of requirements: earn a specific number of credit hours and demonstrate proficiency on Wyoming Content and Performance Standards.

### Credit Hours

Students earn a credit hour by receiving a passing grade in a course that lasts a full school year or its equivalent. The State of Wyoming requires high school graduates to earn the following credits in grades 9-12:

English - 4, Mathematics - 3, Science - 3, and Social Studies - 3.

Each of the high schools in Campbell County School District has established additional requirements in specific content areas and as general electives. Information on these requirements can be obtained from the guidance departments at the high schools.

### Wyoming Content and Performance Standards

Students demonstrate proficiency by successful performances on District Student Performance Assessments (DSPAs). These tests are given throughout numerous courses in all subject areas. The summation of all the test results is used to develop a Body of Evidence to document proficiency on the State Standards.

#### Content Areas

Wyoming State Standards have been established in nine Content Areas.

Language Arts	Mathematics	Science
Social Studies	Fine and Performing Arts	Foreign Language
Health	Physical Education	Career/Vocational Education

At a minimum, students must demonstrate proficiency in at least five of these areas in order to graduate.

To be proficient in a Content Area, students must demonstrate proficiency in all the Standards of that Content Area except Career / Vocational Education where four of the six Standards are required and Health which requires five of the seven. See table for a list of the Standards in each Content area.

#### Standards

Each Standard within a Content Area is further defined by Benchmarks. The Benchmarks provide specific learning expectations for the Standards. The number of Benchmarks varies among the Standards. Please see the table for the number of Benchmarks associated with each Standard.

To demonstrate proficiency on an individual Standard, students will need to show proficiency on an established number of Benchmarks for that Standard. This number was set by a group of parents, community members, teachers, and school administrators at a community forum. The number of required Benchmarks is indicated on the table.

#### Benchmarks

It is the Benchmarks that are assessed on the District Student Performance Assessments. To show proficiency on these assessments, students must score at least 80% or level 3 on a 4-level rubric. The Benchmarks are usually assessed numerous times in various courses. Students must be successful on at least half of the assessments that are correlated to a particular Benchmark to be considered proficient on the Benchmark. Groups of teachers periodically review each student's test results and determine if the

student is meeting the proficiency requirements. If assessment data is incomplete or not available, course grades and other information may be considered by the teachers in making their decision.

### **Transcript Endorsements**

Students graduating from Campbell County School District will have one of three endorsements indicated on their grade transcript. This endorsement will show the level of proficiency that was attained by the student.

General Endorsement - Student was proficient on five to eight Content Areas.

Comprehensive Endorsement - Student was proficient in all nine Content Areas.

Advanced Endorsement - Student demonstrated an advanced proficiency in advanced courses in at least five of the Content Areas and was proficient in the others.

### **Graduation Review Panel**

As students progress through high school, their performance on the DSPA's is monitored. Students who are not successful on the assessments will be notified and provided assistance and direction in meeting the graduation requirements. The panel will consist of the student, his/her parent(s), guidance counselor, teacher(s), and administrator. The panel may recommend specific courses that would provide remediation or other options that will give the student alternative opportunities to demonstrate proficiency in the Content Areas.

Additional information on the district curriculum is available at the CCSD web site:

<http://esc.ccsd.k12.wy.us/curriculum/curriculum.htm>

and

information on the Wyoming Content and Performance Standards  
is available at this web site:

[www.k12.wy.us/saa/standards.asp](http://www.k12.wy.us/saa/standards.asp)

#	Content Area and State Standard	#	# Required
<b>Language Arts – All Standards Required</b>			
1	Reading	3	3
2	Writing	2	2
3	Speaking and Listening	9	6
<b>Mathematics – All Standards Required</b>			
1	Number Concepts and Operations	4	2
2	Geometry	5	3
3	Measurement	5	3
4	Algebra	5	3
5	Data Analysis	4	2
<b>Science – All Standards Required</b>			
1	Concepts and Processes	14	11
2	Science as Inquiry	5	3
3	History & Nature of Science in Personal/Social Decisions	2	1
<b>Social Studies – All Standards Required</b>			
1	Citizenship, Government, and Democracy	5	3
2	Culture and Cultural Diversity	2	1
3	Production, Distribution, and Consumption	4	2
4	Time, Continuity, and Change	4	2
5	People, Places, and Events	3	2
<b>Health – Five of Seven Standards Required</b>			
1	Health Promotion and Disease Prevention	9	6
2	Assessing Health Information, Products, and Services	1	1
3	Self-Management	3	2
4	Influences of Culture, Media, and Technology	3	2
5	Interpersonal Communication	3	2
6	Goal-Setting and Decision-Making Skills	3	2
7	Advocating for Health	4	3
<b>Physical Education – All Standards Required</b>			
1	Movement	3	2
2	Fitness	4	3
3	Personal and Social Behavior	4	3
<b>Fine and Performing Arts – All Standards Required</b>			
1	Creative Expression Through Production	3	1
2	Aesthetic Perception	3	1
3	Historical and Cultural Context	2	1
4	Applications to Life	3	2
<b>Foreign Language – All Standards Required</b>			
1	Communication	3	2
2	Culture	1	1
<b>Career-Vocational Education – Four of Six Standards Required</b>			
1	Resources	3	2
2	Interpersonal Skills	4	2
3	Information	4	2
4	Systems	2	1
5	Technology	4	2
6	Careers	4	2

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