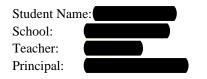
# **Campbell County School District Kindergarten Learning Report** 2009-2010 School Year



Tardies YTD AM: 0 PM:0

	Q1	Q2	Q3	Q4
AM YTD Absences	0	0	0	0
PM YTD Absences	0	0	0	0
Davs Enrolled	42	41	44	48

Days Enrolled

\* Items left blank were not evaluated at this time.

#### Math

Y	es or	No			
Q1	Q2	Q3	Q4		
				Recognizes numberals (0-10)	
				Counts to 30	
				Counts sets of objects (0-10)	*
				Matches numberals to sets (0-10)	
				Understands the concept of more and less	
				Sorts pictures and objects	
				Identifies shapes	_ 4
				Continues and creates an a b c pattern	2
*	*			Recognizes penny, nickel, dime, quarter	

### Life Skills

Ye	s or N	10		
Q1	Q2	Q3	Q4	
				Communicates own needs
				Identifies nine colors
				Recognizes first and last name
				Prints first and last name
				States phone number
				States physical home address
*	*			Demonstrates fine motor skills
k	*			Demonstrates large motor skills

## Language Arts

#### Student Responsibilities/Behavior

Listening and Speaking Yes or No       Yes or No         Q1       Q2       Q3       Q4         Shows courtesy as a speaker and audience member       Image: Constructions       Image: Constructions         Writing Yes or No       Follows two-step instructions       Image: Constructions         Writing Yes or No       Image: Construction of the system of the s	Q3       Q4         Respects adults, peers and school property         Shares and plays cooperatively with other child         Strives for quality work         Uses self-regulation         Follows classroom rules and routines         Uses time productively         Behavior is controlled independently         Behavior frequently disrupts learning         Attendance negatively affects student progress
Q1       Q2       Q3       Q4         Image: Construction of the system	Respects adults, peers and school property           Shares and plays cooperatively with other childi           Strives for quality work           Uses self-regulation           Follows classroom rules and routines           Uses time productively           Behavior is controlled independently           Behavior is controlled with teacher help           Behavior frequently disrupts learning           Attendance negatively affects student progress
audience member         Image: audience member         Follows two-step instructions         Writing Yes or No         Image: Audience member         Image: Audience member <td>Shares and plays cooperatively with other child Strives for quality work Uses self-regulation Follows classroom rules and routines Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress</td>	Shares and plays cooperatively with other child Strives for quality work Uses self-regulation Follows classroom rules and routines Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress
Writing Yes or No         Q1       Q2       Q3       Q4         Draws pictures to convey meaning       Dictates a sentence relating to a picture         Labels pictures       Uses some writing conventions         (directionality, capitalization, punctuation and spacing         Phonemic Awareness Yes or No         Q1       Q2         Q1       Q2         Q1       Q2         Q3       Q4         Claps syllables of 2 and 3 syllable words         Quarter 2 Comparison         Quarter 2 Comparison         Q1       Q2         Q3       Q4         Understands basic concepts of print	Uses self-regulation Follows classroom rules and routines Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress
Writing Yes or No         Q1       Q2       Q3       Q4         Draws pictures to convey meaning       Dictates a sentence relating to a picture         Labels pictures       Uses some writing conventions       (directionality, capitalization, punctuation and spacing         Phonemic Awareness Yes or No       Claps syllables of 2 and 3 syllable words       Quarter 1 C         *       •       Orally blends 3 phonemes to make a word       Quarter 2 C         *       •       Hears rhyming words       Quarter 2 C	Uses self-regulation Follows classroom rules and routines Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress
Writing Yes or No         21       Q2       Q3       Q4         Draws pictures to convey meaning       Dictates a sentence relating to a picture         Labels pictures       Quarter 1 C         Uses some writing conventions       (directionality, capitalization, punctuation and spacing         Phonemic Awareness Yes or No       Q1         Q1       Q2       Q3         Val       Claps syllables of 2 and 3 syllable words         Val       Claps syllables of 2 and 3 syllable words         Val       Hears rhyming words         Quarter 2 C         Corrally blends 3 phonemes to make a word         Val       Q3         Q4       Quarter 2 C	Follows classroom rules and routines Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress Comment
1       Q2       Q3       Q4         Image: Distance of the problem of t	Uses time productively Behavior is controlled independently Behavior is controlled with teacher help Behavior frequently disrupts learning Attendance negatively affects student progress
1       Q2       Q3       Q4         Image: Distance of the problem of t	Behavior is controlled independently           Behavior is controlled with teacher help           Behavior frequently disrupts learning           Attendance negatively affects student progress
1       Q2       Q3       Q4         Image: Distance of the problem of t	Behavior frequently disrupts learning Attendance negatively affects student progress Comment
Image: Draws pictures to convey meaning         Dictates a sentence relating to a picture         Labels pictures         Writes using letter/sound knowledge         Uses some writing conventions (directionality, capitalization, punctuation and spacing         honemic Awareness Yes or No         Q1       Q2         Q3       Q4         Claps syllables of 2 and 3 syllable words         ·       Orally blends 3 phonemes to make a word         ·       Hears rhyming words         Quarter 2 Concepts of print	Behavior frequently disrupts learning Attendance negatively affects student progress Comment
Dictates a sentence relating to a picture         Labels pictures         Writes using letter/sound knowledge         Uses some writing conventions (directionality, capitalization, punctuation and spacing         Claps syllables of 2 and 3 syllable words         ·         ·         Claps syllables of 2 and 3 syllable words         ·         ·         Hears rhyming words	comment
Labels pictures       Quarter 1 C         Writes using letter/sound knowledge       Quarter 1 C         Uses some writing conventions (directionality, capitalization, punctuation and spacing       Quarter 1 C         honemic Awareness Yes or No       Quarter 1 C         Q1       Q2       Q3         ·       ·       Claps syllables of 2 and 3 syllable words         ·       ·       ·         ·       ·       Hears rhyming words         ·       ·       ·         ·       ·       Hears rhyming words         Capit Q2       Q3       Q4         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·         ·       ·       ·     <	
Writes Using letter/sound knowledge         Uses some writing conventions (directionality, capitalization, punctuation and spacing         honemic Awareness Yes or No         Q1       Q2       Q3       Q4         Claps syllables of 2 and 3 syllable words         *       •       Orally blends 3 phonemes to make a word         •       •       •       Hears rhyming words         Genergent Reading Yes or No       Quarter 2 C         Call Q2       Q3       Q4         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •       •         •       •	
Contraction       (directionality, capitalization, punctuation and spacing)         Phonemic Awareness Yes or No       Q1         Q1       Q2       Q3       Q4         Claps syllables of 2 and 3 syllable words       Claps syllables of 2 and 3 syllable words         *       •       Orally blends 3 phonemes to make a word         *       •       Hears rhyming words         Emergent Reading Yes or No       Quarter 2 C         Q1       Q2       Q3         Q4       Understands basic concepts of print	omment
Image: Constraint of the constraint	omment
Phonemic Awareness Yes or No         Q1       Q2       Q3       Q4         Claps syllables of 2 and 3 syllable words         *       *       Orally blends 3 phonemes to make a word         *       *       Hears rhyming words         @       *       *         #       *       *         @       Understands basic concepts of print	omment
Phonemic Awareness Yes or No         Q1       Q2       Q3       Q4 <ul> <li>Claps syllables of 2 and 3 syllable words</li> <li>Orally blends 3 phonemes to make a word</li> <li>+</li> <li>Hears rhyming words</li> </ul> Quarter 2 Comparison of the print of the	omment
Q1       Q2       Q3       Q4         Claps syllables of 2 and 3 syllable words       Claps syllables of 2 and 3 syllable words         •       •       Orally blends 3 phonemes to make a word         •       •       Hears rhyming words         •       •       Hears rhyming words         •       •       Hears rhyming words         •       •       Understands basic concepts of print	omment
Q1       Q2       Q3       Q4         Claps syllables of 2 and 3 syllable words       Claps syllables of 2 and 3 syllable words         ·       ·       Orally blends 3 phonemes to make a word         ·       ·       Hears rhyming words         ·       ·       Hears rhyming words         ·       ·       Hears rhyming words         ·       ·       ·         ·       ·<	omment
Claps syllables of 2 and 3 syllable words         ·       · <td>omment</td>	omment
Image: Provide the state in	omment
Quarter 2 C       Emergent Reading Yes or No       Q1     Q2       Q3     Q4       Understands basic concepts of print	omment
Emergent Reading Yes or No         Q1       Q2       Q3       Q4         Understands basic concepts of print	omment
Demonstrates 1 to 1 correspondence     Sequences a set of 3 pictures     Uses picture cues to help tell the story and     to help decode unknown words     Quarter 3 C	Comment
Reading Skills	
Code for grade level expectations at this time: 4 - Advanced 3 - Proficient 2 - Basic 1 - Below Basic	
Q1 Q2 Q3 Q4	
Recognizes upper case letters	
Recognizes lower case letters	
Understand consonant letter/sound associations	
Reads high frequency words from district lists	Comment
* * Decodes simple words in a passage	
End-Of-Year Reading Rubric: A Advanced (DRA 4 & above) 3 Proficient (DRA 3) 2 Basic (DRA 2) 1 Below Basic (DRA A, B, 1)	
End of Year Reading Rubric:	