

**Campbell County School District
Kindergarten Learning Report
2009-2010 School Year**

Student Name: [REDACTED]
School: [REDACTED]
Teacher: [REDACTED]
Principal: [REDACTED]

Tardies YTD AM: 0 PM:0

	Q1	Q2	Q3	Q4
AM YTD Absences	0	0	0	0
PM YTD Absences	0	0	0	0
Days Enrolled	42	41	44	48

* Items left blank were not evaluated at this time.

Math

Yes or No				
Q1	Q2	Q3	Q4	
				Recognizes numerals (0-10)
				Counts to 30
				Counts sets of objects (0-10)
				Matches numerals to sets (0-10)
				Understands the concept of more and less
				Sorts pictures and objects
				Identifies shapes
				Continues and creates an a b c pattern
*	*			Recognizes penny, nickel, dime, quarter

Life Skills

Yes or No				
Q1	Q2	Q3	Q4	
				Communicates own needs
				Identifies nine colors
				Recognizes first and last name
				Prints first and last name
				States phone number
				States physical home address
*	*			Demonstrates fine motor skills
*	*			Demonstrates large motor skills

Language Arts

Listening and Speaking Yes or No				
Q1	Q2	Q3	Q4	
				Shows courtesy as a speaker and audience member
				Follows two-step instructions

Writing Yes or No				
Q1	Q2	Q3	Q4	
				Draws pictures to convey meaning
				Dictates a sentence relating to a picture
				Labels pictures
				Writes using letter/sound knowledge
				Uses some writing conventions (directionality, capitalization, punctuation and spacing)

Phonemic Awareness Yes or No				
Q1	Q2	Q3	Q4	
*	*	*		Claps syllables of 2 and 3 syllable words
*	*	*		Orally blends 3 phonemes to make a word
*	*	*		Hears rhyming words

Emergent Reading Yes or No				
Q1	Q2	Q3	Q4	
				Understands basic concepts of print
				Knows difference between words/letters
				Demonstrates 1 to 1 correspondence
				Sequences a set of 3 pictures
*	*			Uses picture cues to help tell the story and to help decode unknown words

Reading Skills				
Code for grade level expectations at this time: 4 - Advanced 3 - Proficient 2 - Basic 1 - Below Basic				
Q1	Q2	Q3	Q4	
				Recognizes upper case letters
				Recognizes lower case letters
				Understand consonant letter/sound associations
*	*			Reads high frequency words from district lists
*	*	*		Decodes simple words in a passage

End-Of-Year Reading Rubric:
4 Advanced (DRA 4 & above) 3 Proficient (DRA 3)
2 Basic (DRA 2) 1 Below Basic (DRA A, B, 1)

End of Year Reading Rubric:

Student Responsibilities/Behavior

Yes or No				
Q1	Q2	Q3	Q4	
				Respects adults, peers and school property
				Shares and plays cooperatively with other children
				Strives for quality work
				Uses self-regulation
				Follows classroom rules and routines
				Uses time productively
				Behavior is controlled independently
				Behavior is controlled with teacher help
				Behavior frequently disrupts learning
				Attendance negatively affects student progress

Quarter 1 Comment

Quarter 2 Comment

Quarter 3 Comment

Quarter 4 Comment