

Name: _____

Recognizes
Capital Letters

| | P | Q1 | Q2 | Q3 | Q4 |
|---|---|----|----|----|----|
| M | | | | | |
| A | | | | | |
| S | | | | | |
| P | | | | | |
| T | | | | | |
| I | | | | | |
| N | | | | | |
| C | | | | | |
| O | | | | | |
| F | | | | | |
| H | | | | | |
| D | | | | | |
| R | | | | | |
| E | | | | | |
| B | | | | | |
| L | | | | | |
| K | | | | | |
| U | | | | | |
| G | | | | | |
| W | | | | | |
| X | | | | | |
| V | | | | | |
| J | | | | | |
| Q | | | | | |
| Y | | | | | |
| Z | | | | | |

Recognizes
Small Letters

| | P | Q1 | Q2 | Q3 | Q4 |
|---|---|----|----|----|----|
| m | | | | | |
| a | | | | | |
| s | | | | | |
| p | | | | | |
| t | | | | | |
| i | | | | | |
| n | | | | | |
| c | | | | | |
| o | | | | | |
| f | | | | | |
| h | | | | | |
| d | | | | | |
| r | | | | | |
| e | | | | | |
| b | | | | | |
| l | | | | | |
| k | | | | | |
| u | | | | | |
| g | | | | | |
| w | | | | | |
| x | | | | | |
| v | | | | | |
| j | | | | | |
| q | | | | | |
| y | | | | | |
| z | | | | | |

Associates Sound With
Letter

| | P | Q1 | Q2 | Q3 | Q4 |
|---|---|----|----|----|----|
| M | | | | | |
| A | | | | | |
| S | | | | | |
| P | | | | | |
| T | | | | | |
| I | | | | | |
| N | | | | | |
| C | | | | | |
| O | | | | | |
| F | | | | | |
| H | | | | | |
| D | | | | | |
| R | | | | | |
| E | | | | | |
| B | | | | | |
| L | | | | | |
| K | | | | | |
| U | | | | | |
| G | | | | | |
| W | | | | | |
| X | | | | | |
| V | | | | | |
| J | | | | | |
| Q | | | | | |
| Y | | | | | |
| Z | | | | | |

| | | | | |
|---|----|----|----|--|
| Shows courtesy as a speaker and audience member | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Follows two-step instructions | | | | |
| | | | | |

| | | | | |
|---|----|----|----|--|
| Claps syllables of 2 & 3 syllable words | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Orally blends 3 phonemes to make word | | | | |
| | | | | |
| Hears rhyming words | | | | |
| | | | | |

| | | | | |
|---|----|----|----|--|
| Draws pictures to convey meaning | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Dictates a sentence relating to a picture | | | | |
| | | | | |
| Labels pictures | | | | |
| | | | | |
| Writes using letter/sound knowledge | | | | |
| | | | | |
| Uses some writing conventions | | | | |
| | | | | |

Comments:

| | | | | |
|---|----|----|----|--|
| Understands basic concepts of print | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Knows difference between words/letters | | | | |
| | | | | |
| Demonstrates 1:1 correspondence | | | | |
| | | | | |
| Sequences a set of 3 pictures | | | | |
| | | | | |
| Uses picture cues to help tell the story and to help decode unknown words | | | | |
| | | | | |

| | | | |
|--|----|----|----|
| 4 - Advanced 3 - Proficient | | | |
| 2 - Basic 1 - Below Basic | | | |
| Recognizes upper case letters | | | |
| Q1 | Q2 | Q3 | Q4 |
| | | | |
| Recognizes lower case letters | | | |
| | | | |
| Understand consonant letter/sound associations | | | |
| | | | |
| Reads high frequency words from district lists | | | |
| | | | |
| Decodes simple words in a passage | | | |
| | | | |

| | | | | |
|---------------------------------|----|----|----|----|
| Matches numerals to sets (0-10) | | | | |
| | Q1 | Q2 | Q3 | Q4 |
| 0 | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

| | | | | |
|------------------------|----|----|----|----|
| Identifies nine colors | | | | |
| Colors | Q1 | Q2 | Q3 | Q4 |
| Red | | | | |
| Blue | | | | |
| Yellow | | | | |
| Green | | | | |
| Orange | | | | |
| Purple | | | | |
| Brown | | | | |
| Black | | | | |
| White | | | | |

| | | | | |
|----------------------------|----|----|----|----|
| Recognizes numerals (0-10) | | | | |
| | Q1 | Q2 | Q3 | Q4 |
| 0 | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

| | | | | |
|---|----|----|----|--|
| Understands the concept of more of less | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Sorts pictures and objects | | | | |
| | | | | |
| Identifies shapes | | | | |
| | | | | |
| Counts and creates an a b c pattern | | | | |
| | | | | |
| Recognizes penny, nickel, dime, quarter | | | | |
| | | | | |

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|--|----|----|----|--|
| Respects adults, peers and school property | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Shares and plays cooperatively with other children | | | | |
| | | | | |
| Strives for quality work | | | | |
| | | | | |
| Uses self-regulation | | | | |
| | | | | |
| Follows classroom rules and routines | | | | |
| | | | | |
| Uses time productively | | | | |
| | | | | |
| Behavior is controlled independently | | | | |
| | | | | |
| Behavior is controlled with teacher help | | | | |
| | | | | |
| Behavior frequently disrupts learning | | | | |
| | | | | |
| Absences/Tardies affect student progress | | | | |
| | | | | |

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|--------------|----|----|----|--|
| Counts to 30 | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |

| | | | | |
|---------------------------------|----|----|----|--|
| Communicates own needs | | | | |
| Q1 | Q2 | Q3 | Q4 | |
| | | | | |
| Recognizes first and last name | | | | |
| | | | | |
| Prints first and last name | | | | |
| | | | | |
| States phone number | | | | |
| | | | | |
| States physical home address | | | | |
| | | | | |
| Demonstrates fine motor skills | | | | |
| | | | | |
| Demonstrates gross motor skills | | | | |
| | | | | |

| | | | | |
|-------------------------------|----|----|----|----|
| Counts sets of objects (0-10) | | | | |
| | Q1 | Q2 | Q3 | Q4 |
| 0 | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

Comments:

Comments:

