

Campbell County School District #1 & Wyoming Content and Performance Standards Correlations
Language Arts - Grades 9 - 12

Standard				Reading (3)*			Writing (2)*		Speaking & Listening (6)*								
<i>Benchmark</i>				1	2	3	1	2	1	2	3	4	5	6	7	8	9
Course	Code	DSPA	Advanced	Apply Comprehension Strategies to Reading	Understand Literacy Genres	Understand Informational Texts	Apply Writing Skills for Intended Audience	Write a Variety of Expressive & Expository Pieces	Speak for a Variety of Purposes	Use Others' Work for Models for Effective Speaking	Use Strategies to Organize Formal Presentations	Use Strategies to make Persuasive Presentations	Present Oral Interpretations of Literature	Use Effective Delivery Skills Appropriate to Audience & Purpose	Use Visual Aids or Technology to Support Presentations	Use Strategies to Contribute to Group Discussions	Listen and Respond to Listener Feedback to Indicate Understanding
Grade 9&Honors	09	D		4	3	3	7	7	3	3	2	1	4	4	3	1	2
Grade 10	10	D		6	5	3	9	9	3	3	3	3	3	3	1	4	4
Grade 10 Acc	H1	D		6	5	3	9	9	3	3	3	3	3	3	1	4	4
Grade 11	11	D		6	7	4	9	9	4	4	3	2	4	4	1	4	4
Grade 11 Acc	H2	D	A	6	7	4	9	9	4	4	3	2	4	4	1	4	4
Sr Req Spe/Proj	SS	D		6	4	5	7	7	5	2	3	3	2	4	2	3	5
Sr Req Lit/Writ	SL	D		4	4	2	5	5	3	3	2	1	3	3	1	3	3
College Eng	CE	D	A	7	7	1	7	7	4	4	3	6	5	4	2	4	4
Academic Lit	RS	D		3	4	4	3	3	3		3		3	3	3	3	3
Comm.f/ Tech**	CT	D		6	5	6	5	5	4	4	5	5	3	5	4	5	5
AP English**			A														

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* The number in parentheses indicates the number of benchmarks that must be mastered in each standard in order to meet the proficiency requirements of the content area.

The numbers in the chart following a course title represent the number of opportunities a student has to demonstrate mastery of each benchmark in that particular course.

** Indicates classes that are not currently offered, but may be offered in the future.